

CURRICULUM VITAE
SUZANNE V.H. VAN DER FEEST

MAILING ADDRESS

CUNY Graduate Center
Speech-Language-Hearing Sciences
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PERSONAL INFORMATION

Born: 1977, Dordrecht, The Netherlands
Citizenship: Netherlands; United States of America

EDUCATION

- **Ph.D.** in Linguistics, March 2007
Radboud University Nijmegen, The Netherlands
Advisors: Dr. Paula Fikkert (Radboud University Nijmegen), Dr. Anne Cutler (Max Planck Institute for Psycholinguistics), Dr. Anneke Nijt (Radboud University Nijmegen)
Dissertation: Building a Phonological Lexicon. The acquisition of the Dutch voicing contrast in perception and production
External Committee: Dr. Joe Pater (University of Massachusetts, Amherst, USA), Dr. Steven Gillis (Antwerp University, Belgium), Dr. Haike Jacobs (Radboud University Nijmegen, The Netherlands)
- **M.A.** in Linguistics and Dutch Literature (specialization: Language Development and Variation), 2001
Utrecht University, The Netherlands
Advisors: Dr. Angeliek van Hout, Dr. Fred Weerman
Thesis: Grammatical Aspect First: a study of the acquisition of Tense and Aspect in Dutch
- **B.A.** (Propedeuse) in Linguistics and Dutch Literature (minor: Italian), 1997
Utrecht University, The Netherlands
- **SPECIAL TRAINING**
 - Toolkit of Cognitive Neuroscience Certificate, Radboud University Nijmegen (2003)
 - DGfS & LSA Summerschool in Linguistics, Düsseldorf, Germany (2002)
 - LOT (Netherlands Institute of Linguistics) Summer- and Winterschool, Leiden University, Utrecht University, Radboud University Nijmegen, University of Amsterdam (2002, 2003, 2004)

ACADEMIC AND PROFESSIONAL APPOINTMENTS

Associate Research Professor, The Graduate Center at the City University of New York, Ph.D. Program in Speech-Language-Hearing Sciences, September 2021 – present (secondary affiliation: Linguistics Program)

Associate Research Professor, The Graduate Center at the City University of New York, Ph.D. / M.A. Program in Linguistics, January 2018 – August 2021 (secondary affiliation: Speech-Language-Hearing Sciences program from January 2020)

Visiting Research Associate, The University of Texas at Austin, Department of Linguistics, June 2018 – September 2020

Research Associate & Lecturer, The University of Texas at Austin, Department of Linguistics & Faculty Director, Child Language Lab Austin, September 2014 – May 2018

Visiting Research Associate, University of Amsterdam, Department of Linguistics, Center for Language and Communication, January – December 2015

Research Associate & Lecturer, The University of Texas at Austin, Department of Communication Sciences and Disorders, January 2013 – August 2014

Postdoctoral Research Fellow & Lecturer, The University of Texas at Austin, Department of Communication Sciences and Disorders, January 2009 – December 2012
[Maternity Leave Spring & Summer 2011]

Postdoctoral Research Fellow, University of Pennsylvania, Department of Psychology, Institute for Research in Cognitive Science, January 2007 – 2009

Adjunct Professor, Villanova University, Department of Psychology, January 2008 – May 2008

Research Associate, University of Pennsylvania, Institute for Research in Cognitive Science, Fall 2005

Research Assistant, Max Planck Institute for Psycholinguistics, Fall 2000 – Spring 2001

Research Assistant, Dutch-American research group with Dr. T. Roeper & Dr. K. Asplin (U of Massachusetts), Dr. A. Matsuo (MPI for Psycholinguistics), Dr. L. Wagner (Ohio State) and Dr. B. Hollebrandse (Groningen University), 2000-2001

GRANTS AND AWARDS

- PSC-CUNY Research Award #64219-00 52 (Traditional A, \$2832) (2021)
- PSC-CUNY Research Award #63425-00 51 (Traditional A, \$2149) (2020)
- PSC-CUNY Research Award #62432-00 50 (Traditional A, \$3242) (2019)
- Best paper award 2016 of the journal 'Language Acquisition' for: Van der Feest, S.V.H. & Johnson, E.K. (2016). 'Input-Driven Differences in Toddler's Perception of a Disappearing Phonological Contrast'.
- NWO (*Dutch NSF*) Rubicon Postdoctoral Research Grant (PI). 63,000 Euro (\$78,000) (2007-2009)
- Early Career Investigator Award – International Society of Infant Studies & Japan Society of Baby Science (2006)
- Dr. I.B.M. Frye Stipendium for outstanding female researchers, Radboud University Nijmegen (2004)

PUBLICATIONS

PEER REVIEWED JOURNAL ARTICLES

- Van der Feest, S.V.H., Rose, M.C. & Johnson, E.K. (2022) Showing Strength through Flexibility: Multi-Accent Toddlers Recognize Words Quickly and Efficiently. *Brain and Language*, 227, 105083
- Van der Feest, S.V.H., Blanco, C.P., & Smiljanic, R. (2019) Influence of Speaking Style Adaptations and Semantic Context on Time Course of Word Recognition in Quiet and Noise. *Journal of Phonetics*, 73, 158-177
- Swingle, D. & Van der Feest, S.V.H. (2019) A Cross-Linguistic Examination of Toddlers' Interpretation of Vowel Duration. *Infancy*, 1-18
- Davis, B.L., Van der Feest, S.V.H., & Yi, H. (2017). Speech sound characteristics of early words: influence of phonological factors across vocabulary development. *Journal of Child Language*, 43(3), 673-702.
- Van der Feest, S.V.H. & Johnson, E.K. (2016). Input-Driven Differences in Toddler's Perception of a Disappearing Phonological Contrast. *Language Acquisition*, 23(2), 89-111.
Awarded best paper of the year 2016 in "Language Acquisition".
- Van der Feest, S.V.H. & Fikkert, P. (2015). Building Phonological Lexical Representations. *Phonology*, 32(2), 207-239.
- Altwater-Mackensen, N., Van der Feest, S.V.H. & Fikkert, P. (2014). Asymmetries in Early Word Recognition: The Case of Stops and Fricatives. *Language Learning and Development*, 10(2), 149-178. DOI: 10.1080/15475441.2013.808954

Van der Feest, S.V.H. & Swingley, D. (2011). Dutch and English listeners' perception of vowel duration. *Journal of the Acoustical Society of America* 129, EL57-63.

Van der Feest, S.V.H. (2004). Acquiring voicing in Dutch: The role of function words. In: L. Cornips, & J. Doetjes (eds.) *Linguistics in the Netherlands*, 21, Issue 1: 47-57.

CONFERENCE PROCEEDINGS (PEER REVIEWED)

Maryutina, E., Van der Feest, S.V.H., & Shafer, V.S. (2022) Production of Russian /l/ and /y/ by Russian-English Bilingual Children: Effects of Language Experience. *Proceedings of the 46th Annual Boston University Conference on Language Development*. Cascadilla Press, Somerville, MA.

Van der Feest, S.V.H., Yi, H. & Davis, B.L. (2021). From Babbling to First Words: Phonological or Lexical Selection? *Proceedings of the 45th Annual Boston University Conference on Language Development*. Cascadilla Press, Somerville, MA.

Van der Feest, S.V.H., Fikkert, P. & Davis, B.L. (2016). Cross-Linguistic Differences in the Perception of Dorsal and Coronal CV-Combinations: Evidence from English and Dutch. *Proceedings of the 40th Annual Boston University Conference on Language Development*. Cascadilla Press, Somerville, MA. Volume 2, 417-428 (Acceptance rate oral presentations: 14%)

Davis, B.L., Van der Feest, S.V.H. & Yi, H. (2016). Phonological versus Lexical factors in Children's Productions at the Onset of Word Us. *Proceedings Supplement of the 40th Annual Boston University Conference on Language Development*. (Acceptance rate all presentations: 38%)

Van der Feest, S.V.H. & Fikkert, P. (2005). Segmental detail in children's early lexical representations. *Proceedings of the ISCA Workshop on Plasticity in Speech Perception*. [CD-ROM] London.

Van der Feest, S.V.H. & Van Hout, A.M.H. (2002). 'Tense comprehension in child Dutch.' *BUCLD 26: Proceedings of the 26th Annual Boston University Conference on Language Development*. Cascadilla Press, Somerville, MA. Volume 2, 734-745. (Acceptance rate: 33%)

Matsuo, A. & Van der Feest, S.V.H. (2001). 'What Dutch children know about Telicity and Tense'. *Proceedings of the 25th Annual Boston University Conference on Language Development*. Cascadilla Press, Somerville, MA. Volume 2, 469-479. (Acceptance rate: 30%)

BOOK CHAPTERS (PEER REVIEWED VOLUME)

Kager, R., Van der Feest, S.V.H., Fikkert, P., Kerkhoff, A.O. & Zamuner, T.S. (2007). 'Representations of [voice]: evidence from acquisition.' In: J. van der Weijer & E.J. van der Torre (Eds.) *Voicing in Dutch: (De)voicing-Phonology, phonetics and psycholinguistics*. Current Issues in Linguistic Theory 286. John Benjamins. 41-80.

PUBLISHED DOCTORAL DISSERTATION

Van der Feest, S.V.H. (2007). *Building a Phonological Lexicon. The acquisition of the Dutch voicing contrast in perception and production*. Doctoral Dissertation, Radboud University Nijmegen. Prince Productions, Utrecht. (243 pages)
(University Library Access: http://webdoc.ubn.ru.nl/mono/f/feest_s_van_der/buila_phl.pdf)

BOOK REVIEW (PEER REVIEWED)

Van der Feest, S.V.H. (2009) [Review of the book *Early Language Development. Bridging brain and behaviour*, by Angela D. Friederici & Guillaume Thierry (eds)]. *Journal of Child Language*, doi:10.1017/S0305000909009441, published online, Cambridge University Press 17 April 2009

CONFERENCE PRESENTATIONS

Van der Feest, S.V.H., Medina, G., Maryutina, E., Davidovich, I., Bloder, T., Barrière, I. & Shafer, V.S. (November, 2022). Acoustic Correlates of Central Vowels in Russian-English and Spanish-English Bilingual Children. Paper presentation, 47th Boston University Conference on Language Development. Boston, USA.

- Shafer, V.S., Maryutina, E., Davidovich, I., Medina, G., Bloder, T. & Van der Feest, S.V.H. (April, 2022). Perceptual and Acoustic Correlates of Central Vowels in Russian-English and Spanish-English Bilingual Children. Paper presentation, *New Sounds Conference*. Barcelona, Spain.
- Maryutina, E., Van der Feest, S.V.H., & Shafer, V.S. (November, 2021). Production of /i/ and /i/ by Russian-English bilingual children: Effects of language experience. Poster presentation, *46th Boston University Conference on Language Development*. Boston, USA.
- Maryutina, E., Van der Feest, S.V.H., & Shafer, V. (June, 2021). The production of Russian /i/ and /i/ vowels by Russian-English bilingual children. Paper presentation, *International Child Phonology Conference*, Canada.
- Van der Feest, S.V.H., Yi, H. & Davis, B.L. (November, 2020). From Babbling to First Words: Phonological or Lexical Selection? Paper presentation, *45th Boston University Conference on Language Development*. Boston, MA, USA.
- Van der Feest, S.V.H., Blanco, C.P., & Smiljanic, R. (November, 2019). Effects of Speaking Style and Context: On-line Word Recognition in Young Children. Paper presentation, *44th Boston University Conference on Language Development*. Boston, USA. (Acceptance Rate Oral Presentations: 14%).
- Algu, P. & Van der Feest, S.V.H. (November, 2019). Perception of English Voicing by Korean Heritage Speakers. Poster presented at the *Student Research Day, Speech-Language Hearing Sciences*, CUNY Graduate Center, New York, USA.
- Van der Feest, S.V.H. (December, 2018). Effect of Speaking Style and Context on Young Listeners' Word Recognition. Paper presentation, 2018 *NVWF Dag van de Fonetiek ('Day of Phonetics')*. Amsterdam, The Netherlands.
- Van der Feest, S.V.H., Blanco, C.P., & Smiljanic, R. (July, 2018). Effects of Speaking Style with and without Semantic Context on Online Word Recognition in Young Children. Poster presentation at the *2018 International Congress for Infant Studies*. Philadelphia, USA.
- Van der Feest, S.V.H., Blanco, C.P., & Smiljanic, R. (April, 2017). Poster presentation at the *2017 Society for Research in Child Development Biennial Meeting*. Austin, USA.
- Van der Feest, S.V.H., Blanco, C.P., & Smiljanic, R. (November, 2016). Effects of Speaking Style and Semantic Context on Online Word Recognition in Young Children. Poster presentation, *41th Boston University Conference on Language Development*. Boston, USA.
- Van der Feest, S.V.H., Fikkert, P. & Davis, B.L. (June, 2016). Investigating links between early speech perception and production: Cross-linguistic evidence from English and Dutch. Poster Presented at the *42nd Annual Meeting of the Society for Philosophy and Psychology*, Austin, USA
- Van der Feest, S.V.H., Fikkert, P. & Davis, B.D. (November, 2015). Crosslinguistic differences in the perception of dorsals and coronals: Evidence from English and Dutch. Paper presentation, *40th Boston University Conference on Language Development*. Boston, USA. (Acceptance Rate Oral Presentations: 14%).
- Davis, B.L., Van der Feest, S.V.H. & Yi, H. (November, 2015). Phonological versus lexical factors in children's productions at the onset of word use. Poster presentation, *40th Boston University Conference on Language Development*. Boston, USA. (Acceptance Rate 38%).
- Van der Feest, S.V.H., Moses, S., Clark, A., Parsons, D. & Smiljanic, R. (November, 2015). Effects of speaking style and context on online word recognition in adverse listening conditions. Poster presentation & published conference abstract, *Acoustical Society of America Meeting*. Jacksonville, USA.
- Van der Feest, S.V.H., Fikkert, P. & Davis, B.L. (July, 2014). Embodiment and early word recognition: Dorsal and Coronal patterns in English and Dutch. Poster presentation, *13th International Congress for the Study of Child Language*. Amsterdam, The Netherlands.

- Davis, B.L. & Van der Feest, S.V.H. (July, 2014). Lexical versus Phonological Factors in Spontaneous Vocalizations and Early Word Forms. Poster presentation, *13th International Congress for the Study of Child Language*. Amsterdam, The Netherlands.
- Van der Feest, S.V.H. & Smiljanic, R. (May, 2014). Time course of Word Recognition for Listener-Oriented Speaking Style Adaptations. Selected oral presentation & published conference abstract, *Acoustical Society of America Meeting*. Providence, USA.
- Van der Feest, S.V.H. & Johnson, E.K. (June, 2012). Flexibility in Toddler's perception of a disappearing phonological contrast. Paper, *International Conference on Infant Studies*. Minneapolis, USA.
- Davis, B.L., Van der Feest, S.V.H. & Yang, J. (June, 2012). Lexical versus Phonological Factors: Continuity in Early Word Forms? Paper presentation, *International Child Phonology Conference*, Minneapolis, USA.
- Van der Feest, S.V.H. & Johnson, E.K. (November, 2011). Input driven differences in Dutch toddler's perception of a disappearing phonological contrast. Paper presented at the *36th Boston University Conference on Language Development*, Boston, USA. (Acceptance Rate Oral Presentations: 15%).
- Davis, B.L., Kern, S. & Van der Feest, S.V.H. (June 2011). Interfaces of lexical selection and phonological selection in English learning children: Information from parent report on the MCDI. Poster presented at the *International Child Phonology Conference*, York, England.
- Fennell, C.T. & Van der Feest, S.V.H. (March, 2010). Perceptual Asymmetries of Consonants at 14 months: Implications for Phonological Acquisition. Paper and Symposium Chair at the *17th International Conference on Infant Studies*. Baltimore, USA.
- Altwater-Mackensen, N., Van der Feest, S.V.H. & Fikkert, P. (March, 2010). Asymmetrical Perception in Early Word Learning: Are Plosives Acceptable Fricatives? Poster presented at the *17th International Conference on Infant Studies*. Baltimore, USA.
- Van der Feest, S.V.H. & Swingley, D. (November, 2009). Language-specific interpretation of vowel duration in 21-month-olds' word recognition.' Paper, *34th Boston University Conference on Language Development*, Boston, USA. (Acceptance Rate Oral Presentations: 16%)
- Van der Feest, S.V.H. & Johnson, E.K. (June, 2009). Effects of input distributions on the acquisition of phonological contrasts: Dutch 24-month-old's perception of fricative voicing'. Paper presented at the *International Child Phonology Conference*, Austin, USA.
- Van der Feest, S.V.H. & Johnson, E.K. (April, 2009). Toddlers' acquisition of phonological contrasts in the face of language change. Poster presented at the *2009 Society for Research in Child Development Biennial Meeting*. Denver, USA.
- Van der Feest, S.V.H. & Swingley, D. (March, 2008). A crosslinguistic study of vowel duration in 21-month-olds' early lexical representations. Paper symposium presented at the *16th International Conference on Infant Studies*. Vancouver, Canada.
- Fikkert, P., Van der Feest, S.V.H. & Altwater-Mackensen, N. (March, 2008). Perception of the stop-fricative contrast in early word learning. Poster presented at the *16th International Conference on Infant Studies*. Vancouver, Canada.
- Van der Feest, S.V.H. & Fikkert, P. (June, 2006). The development of representations of voice and place. Paper presented at the *15th International Conference on Infant Studies*, Kyoto, Japan.
- Van der Feest, S.V.H. & Fikkert, P. (November, 2005). Phonological asymmetries in perception and production. Paper presented at the *30th Boston University Conference on Language Development*, Boston, USA.
- Van der Feest, S.V.H. & Fikkert, P. (July, 2005). Phonological features in early words: Evidence from perception and production. Paper presented at the *10th International Congress for the Study of Child Language*, Berlin, Germany.

- Van der Feest, S.V.H. & Fikkert, P. (June, 2005). Segmental detail in children's early lexical representations. Poster presented at the *International Speech Communication Association workshop on Plasticity in Speech Perception*, London, England.
- Van der Feest, S.V.H., Fikkert, P., Kager, R., Kerkhoff, A.O. & Zamuner, T.S. (July, 2003). Laryngeal representations are not equal: cross-linguistic evidence from acquisition. Poster, *Child Phonology Conference*, Vancouver, Canada.
- Van der Feest, S.V.H., Fikkert, P., Kager, R., Kerkhoff, A.O. & Zamuner, T.S. (February, 2003). Representations and acquisition of [voice] in Dutch, German and English. Paper, *25th DGfS Jahrestagung, Arbeitsgruppe Regelwissen im Spracherwerb*, München, Germany.
- Matsuo, A., Roeper, T. & Van der Feest, S.V.H. (February, 2003). Does the child assume syntactic connections between sentences? Paper, *25th DGfS Jahrestagung, Arbeitsgruppe Regelwissen im Spracherwerb*, München, Germany.
- Van der Feest, S.V.H., Fikkert, P., Kager, R., Kerkhoff, A.O. & Zamuner, T.S. (January, 2003). Consequences of voicing acquisition for the representation of laryngeal features. Paper, *Old World Conference in Phonology I*, Leiden, The Netherlands.
- Van der Feest, S.V.H., Fikkert, P., Kager, R., Kerkhoff, A.O. & Zamuner, T.S. (January, 2002). Acquisition of the phonological representation of [voice]. Paper, *Linguistics in The Netherlands*, Utrecht, The Netherlands.
- Van der Feest, S.V.H., Kerkhoff, A.O. & Van Wijk, J. (December, 2001). Acquisition of morpho-phonological representations. Paper, *Morphology Days*, Utrecht, The Netherlands.
- Van der Feest, S.V.H. & Van Hout, A.M.H. (November, 2001). Tense comprehension in child Dutch. Paper, *26th Boston University Conference on Language Development*, Boston USA.
- Matsuo, A. & Van der Feest, S.V.H. (November, 2000). What Dutch children know about Telicity and Tense. Paper, *25th Boston University Conference on Language Development*, Boston, USA.

INVITED PRESENTATIONS

- Van der Feest, S.V.H. (November, 2019). Phonological Lexical Representations of Voicing. *Phonetics and Experimental Phonology Lab, Linguistics, New York University*. New York City, USA
- Van der Feest, S.V.H. (May, 2019). Flexibility in Toddler's Perception of a Disappearing Phonological Contrast. Colloquium, *Speech-Language-Hearing Sciences, The Graduate Center at the City University of New York*. New York City, USA
- Van der Feest, S.V.H. (March, 2019). Young Listener's Word Recognition: Effects of Speaking Style and Context. Colloquium, *Communicative Sciences and Disorders, New York University*. New York City, USA
- Van der Feest, S.V.H. (February, 2018). Effects of Speaking Style and Context on Online Word Recognition in Adults and Children. Special Lecture, *Linguistics Speakers Series, The Graduate Center at the City University of New York*. New York City, USA
- Van der Feest, S.V.H. (January, 2016). Cross-linguistic differences in the perception of dorsal and coronal CV-combinations: Evidence from English and Dutch. Invited Talk, *University of Amsterdam Phonetics group*. Amsterdam, the Netherlands
- Van der Feest, S.V.H. (May, 2015). Cross-linguistic Differences in the Perception of Dorsals and Coronals: Evidence from English and Dutch. Colloquium, *F.C. Donders Institute for Brain, Cognition and Behaviour, Theme 1 "Language and Communication" Lectures*. Nijmegen, the Netherlands
- Van der Feest, S.V.H. (February, 2015). Representation and Perception of a Disappearing Phonological Contrast. Colloquium, *University of Amsterdam Center for Language & Communication, Grammar & Cognition group*. Amsterdam, the Netherlands

- Van der Feest, S.V.H. (November, 2013). Flexibility in Toddler's Perception of a Disappearing Phonological Contrast. Colloquium, *University of Texas at Austin Linguistics Department*. Austin, USA
- Van der Feest, S.V.H. (May, 2009). The Development of Speech Perception. Guest Speaker, *Radboud University Nijmegen, Dutch Department*, Nijmegen, the Netherlands
- Van der Feest, S.V.H. (June, 2008). Learning to Represent Phonological Contrasts. Colloquium, *University of Texas at Austin Linguistics Department*. Austin, USA
- Van der Feest, S.V.H. (December, 2006). Building a Phonological Lexicon: voice and place in perception and production. Colloquium, *IGERT Seminar, University of Pennsylvania*. Philadelphia, USA.
- Van der Feest, S.V.H. (May, 2005). Phonological representations in perception and production. Colloquium, *Center for Advanced Studies in Theoretical Linguistics Tromsø*, Norway.
- Kager, R., Van der Feest, S.V.H., Fikkert, P., Kerkhoff, A.O. & Zamuner, T.S. (June, 2003). Representations of [voice]: evidence from acquisition. *Voicing in Dutch workshop*, *Leiden University*. Leiden, The Netherlands.
- Van der Feest, S.V.H., Fikkert, P., Kager, R., Kerkhoff, A.O. & Zamuner, T.S. (May, 2003). Acquisition of voicing. Colloquium, *Phonological Acquisition Workshop, Radboud University Nijmegen*, Nijmegen, The Netherlands.
- Van der Feest, S.V.H. & Zamuner, T.S. (April, 2002). Early phonological representations. Colloquium, *Radboud University Nijmegen Center for Language Studies*. Nijmegen, The Netherlands.

TEACHING EXPERIENCE

The Graduate Center, City University of New York, Department of Speech-Language-Hearing Sciences

- Instructor, *Speech Science (SPCH 70500, LING 79100)* (PhD seminar ~12 students), Spring 2022, Spring 2023
- Instructor, *Professional Issues Seminar (SPCH 79500-01)* (PhD seminar ~12 students), Fall 2022.

The University of Texas at Austin, Department of Linguistics

- Instructor, *Introduction to Cognitive Science (CGS360, LIN373, PHL365)* (undergraduate seminar 45 students), Spring 2017 & Spring 2018 (Instructor Rating: 4.8; 4.9)
- Instructor, *Child Language (LIN373)* (undergraduate seminar 17 students), Fall 2016 & Fall 2017 (Instructor Rating: 4.7; 4.9)
- Instructor, *Child Language (LIN373)* (undergraduate seminar 28 students), Fall 2014 (Instructor Rating: 4.5)

The University of Texas at Austin, Department of Communication Sciences and Disorders

- Instructor, *Sociocultural Bases of Communication (CSD314L)* (undergraduate seminar 42 students), Fall 2014 (Instructor Rating: 4.8)
- Instructor, *Acquisition of Communicative Abilities in Children (CSD318K)* (undergraduate seminar 101 students), Fall 2013 (Instructor Rating Electronic Survey: 4.1)
- Instructor, *Acquisition of Communicative Abilities in Children* (undergraduate seminar 75 students), Spring 2013 (Instructor Rating Electronic Survey: 4.5)
- Instructor, *Acquisition of Communicative Abilities in Children* (undergraduate seminar 87 students), Fall 2012 (Instructor Rating: 4.5)
- Instructor, *Acquisition of Communicative Abilities in Children* (undergraduate seminar 58 students), Spring 2012 (Instructor Rating: 4.6)
- Instructor, *Acquisition of Communicative Abilities in Children* (undergraduate seminar 35 students), Fall 2010 (Instructor Rating: 4.5)
- Instructor, *Acquisition of Communicative Abilities in Children* (undergraduate seminar 15 students), Summer 2009 (Instructor Rating: 4.5)
- Co-instructor & co-course designer, *Cognition & Communication* (graduate seminar 8 students), Fall 2009 (Instructor Rating: 4.6)

The University of Texas at Austin, Departments of Psychology; Human Development & Family Science

- Guest Lecturer. '*Speech Perception*' (psychology undergraduate seminars *Perception* and *Language Processing*); '*Infant Speech Perception*' (psychology graduate seminar *Human Language Processing*), '*Early Language Development*' (HDFS undergraduate seminar *Early Childhood Intervention*), '*Eyetracking with children*' (psychology graduate seminar *Eye Movements and Language*), Fall 2009, Spring 2010, Fall 2010, Fall 2011

Villanova University, Pennsylvania, USA, Department of Psychology

- Instructor & course designer, *Language Acquisition* (graduate seminar, 6 students), Spring 2008

Radboud University Nijmegen, The Netherlands, Center for Language Studies

- Instructor & course designer, *First Language Development* (graduate (MA) seminar & research course, 20-30 students), 2004, 2003, 2002

University of Groningen, The Netherlands, English Department

- Guest Lecturer, *Speech perception* section of *Introduction in Linguistics & Language Acquisition* (undergraduate seminar), 2004, 2003

MENTORSHIP

GRADUATE SUPERVISION

- Doctoral thesis committee member, Evgeniya Maryutina (current Ph.D. student). Speech-Language-Hearing Sciences, The Graduate Center at the City University of New York
- Doctoral thesis committee member, Kyung-Eun Lee (current Ph.D. student). Speech-Language-Hearing Sciences, The Graduate Center at the City University of New York
- Doctoral thesis committee member, Ingrid Davidovic (current Ph.D. student). Speech-Language-Hearing Sciences, The Graduate Center at the City University of New York
- Doctoral thesis committee member, Genevieve Medina (current Ph.D. student). Speech-Language-Hearing Sciences, The Graduate Center at the City University of New York
- Doctoral thesis committee member, Matthew Stuck (current Ph.D. student). Linguistics, The Graduate Center at the City University of New York
- Doctoral thesis committee member, Alahna Cogburn (current Ph.D. student). Speech-Language-Hearing Sciences, The Graduate Center at the City University of New York
- Master's thesis co-chair (with Dr. Valerie Shafer), Evgeniya Maryutina (M.A. 2020). Linguistics, The Graduate Center at the City University of New York
- Doctoral thesis committee member, Danielle Ronkos (Ph.D. 2020). Linguistics, The Graduate Center at the City University of New York
- Doctoral thesis defense committee, Wencui Zhou (Ph.D. July 2015). *Assessing birth language memory in young adoptees*. Max Planck Institute for Psycholinguistics; Radboud University Nijmegen, the Netherlands
- Master's thesis co-supervisor, Kacy Jacobs (M.A. May 2013). *Effects of Auditory Processing on Lexical Development in Children with Hearing Impairment*. Department of Communication Sciences and Disorders, the University of Texas at Austin
- Master's thesis co-supervisor, Monique Diks. (M.A. 2005). *Kijk eens naar het bal? The role of gender-marked definite determiners in word recognition by Dutch-learning 24-month-olds*. Thesis completed in compliance with requirements of the Language Development & Variation Department, Utrecht University.
- Co-supervision of graduate research assistants in the Nijmegen Baby Research Center of the Max Planck Institute for Psycholinguistics (2004-2007)

UNDERGRADUATE SUPERVISION

- Project supervisor, Priyanka Algu (Linguistics BA, Brooklyn College, 2019). *Perception of English Voicing by Korean Heritage Speakers*. The Graduate Center, City University of New York.
- Honor's thesis supervisor, Rui Akaike (December 2017). *The Influence of Language Mode on Monolingual and Bilingual Word-Learning*. Department of Linguistics, the University of Texas at Austin.
- Supervisor of undergraduate volunteer research assistants at the Developmental Speech and Language Lab, CUNY Graduate Center, (Fall 2018 – present) (Kate Baudille, Brooklyn College (2020); Johana Lopez, Brooklyn College (2019-2020); Miya Wilson, Lehman College (2021); Shan Jiang, Lehman College (2021); Regina Generowicz, Queens College (2021); Magdaline Kotsakis, Brooklyn College (2021))
- Individual Course Instructor, *Linguistics Undergraduate Research Credit* (LIN357), The University of Texas at Austin, Department of Linguistics (Fall 2016, Spring 2018 – 9 students) (Instructor Rating: 5.0)
- Faculty Mentor, *Intellectual Entrepreneurship Program* of the University of Texas at Austin (Spring 2009, Fall 2009, Spring 2010, Fall 2010, Fall 2012, Spring 2012, Fall 2012, Spring 2013, Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2016, Spring 2017, Fall 2017, Spring 2018 >50 students total)
- Individual Course Instructor, *Undergraduate Research Experience* (UGS320, CSD378K), The University of Texas at Austin, Department of Communication Sciences and Disorders (Spring 2013, Fall 2013, Spring 2014, Fall 2014, Spring 2015 – 11 students total)
- Supervisor of undergraduate volunteer research assistants in the University of Texas at Austin Child Language Lab, Department of Linguistics (Fall 2014 – present)
- Supervisor of undergraduate volunteer research assistants in the University of Texas at Austin Speech Perception, Production and Processing Lab (2009 – 2014)
- Co-supervision of undergraduate research assistants in the Nijmegen Baby Research Center of the Max Planck Institute for Psycholinguistics (2004-2007)

PROFESSIONAL SERVICE AND DEPARTMENTAL ACTIVITIES

Lab Director, Child Language Lab (formerly Developmental Speech Perception Lab), The Graduate Center at the City University of New York (September 2018 – present)

Coordinator, Departmental Professional Development Series for Graduate Students, Ph.D. / M.A. Program in Linguistics, The Graduate Center at the City University of New York (November 2018 – February 2023)

Faculty Director of the Child Language Lab Austin, Department of Linguistics, the University of Texas at Austin (2016 – 2018)

Editorial Board Member, *Infancy*, 2013 – 2018)

Guest Associate Editor, *Journal of Speech, Language and Hearing Research*, Fall 2013 - 2019

Ad hoc book & journal reviewer, *Cognitive Science*; *Journal of Language Learning and Development*; *Journal of Experimental Psychology - General*; *Journal of Child Language*; *Journal of the Acoustical Society of America*; *Language and Speech*; *International Journal of Speech, Language and Hearing Research*; *Journal of Linguistics*; *Neerlandistiek.nl*; *Language Acquisition*; *Frontiers in Psychology*; *Frontiers in Neuroscience*; *Developmental Science*; *Journal of Phonetics*; *Language and Speech*; *Journal of Psycholinguistic Research*; *First Language*

Abstract Reviewer, *Annual Penn Linguistics Colloquium* (2007-2019); *Boston University Conference on Language Development* (2015, 2016, 2017, 2018, 2019); *Society for Research in Child Development Biennial Meeting* (2014, 2016); *Texas Linguistics Society* (2009, 2011).

Co-founder and coordinator, *Children's Hearing and Language Development (CHLD) center and research group*. CHLD goals: establishing participant recruitment and conducting cross-disciplinary research on language perception (Dr. Suzanne van der Feest - Linguistics), production (Dr. Barbara Davis –

Communication Sciences and Disorders) and auditory processing (Drs. Craig Champlin, Madhu Sundarajan, Julia Campbell - Audiology) in young children (ages birth – 8 years) with hearing impairment, and providing service to the community in exchange by organizing workshops and summer camps for parents and children with hearing impairment, as well as community meetings for professionals (e.g. audiologists, SLPs) in the Austin / San Antonio area.

Coordinator, Perception-Processing-Production (PPP) cross-departmental research group meetings, University of Texas at Austin (2010-2014)

Coordinator, Phonological Development Reading Group, University of Pennsylvania (2007-2008)

Coordinator, Acquisition Lunch Lectures, Radboud University Nijmegen (2003–2004)

Conference Committee, Third Annual EURODOC Conference for European PhD Students (2002-2003)

PROFESSIONAL MEMBERSHIPS

International Congress of Infant Studies ; Society for Research in Child Development; Acoustical Society of America; Linguistics Society of America; Algemene Vereniging voor Taalwetenschap (Dutch Society of Linguistics); Nederlandse Vereniging voor Fonetische Wetenschappen (Dutch Phonetics Society)

LANGUAGE SKILLS & CERTIFICATIONS

Dutch (native speaker)

English (highly fluent in conversation, reading and writing)

Italian (fluent in conversation, advanced reading and writing skills)

German (advanced conversational and reading skills, intermediate writing skills)

French (intermediate conversational, reading and writing skills)

Spanish (basic conversational, reading and writing skills)

- Certificado I & II, Nivel de Español como Lengua Extranjera, Utrechtse Volksuniversiteit, Utrecht, the Netherlands. (2000 – 2001)
- CELI Livello 2 (Intermedio), Diploma di Lingua Italiana per Stranieri, Florence, Italy. (1997)
- Italian Intermediate language course, Scuola Koinè, Cortona, Italy. (1996)
- Italian language course level 1 to 4, Società Dante Alighieri, Utrecht, The Netherlands. (1993-1996)
- English, German & French: Netherlands Gymnasium Diploma (1996)

REFERENCES

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